

Florence International School, Manasa



Affiliated to CBSE

Affiliation No : 1030648

CLASS - VI

CURRICULUM

2019 - 20

Only For Parents

Bag Schedule Class VI

Days	English	Hindi	Mathematics	Science	Social Science	Computer	GK	Sanskrit
Monday	Main Course Book & Notebook	सारांश एवं नोटबुक	Book & Notebook	Main Course & Notebook	Main Book & Notebook	-	-	Book & Notebook
Tuesday	Main Course Book & Notebook	सारांश एवं नोटबुक	Book & Notebook	Main Course & Notebook	Main Book & Notebook	-	-	Book & Notebook
Wednesday	Main Course Book & Notebook	व्याकरण एवं नोटबुक	Book & Notebook	Main Course & Notebook	Main Book & Notebook	-	-	-
Thursday	Main Course Book & Notebook	चेकिंग एवं टेस्ट	Book & Notebook	Main Course & Notebook	Main Book & Notebook	-	-	-
Friday	Grammar & Notebook	-	Book & Notebook	Test	Notebook Checking	Main Book & Notebook	Main Course & Notebook	-
Saturday	Grammar & Notebook	-	Revision Test	Notebook Checking	Test	Practical	-	-

Class - VI

Subject	Term 1	Term 2	Term 3	Annual
English	<p>Lessons</p> <ol style="list-style-type: none"> 1) Down the rabbit 2) The Lotus (Poem) 3) The starting point 4) Wild Duck 5) Tabby's Tablecloth <p>Grammar</p> <ol style="list-style-type: none"> 1) Kinds of Nouns and compound Nouns 2) Countable and Uncountable Nouns 3) Pronouns 4) Articles 5) Determiners 6) Compound Adjectives and Order of adjectives 7) Adjective of Comparison 8) Commas 9) Story 10) Letters – Formal & Informal <p>Note : – All the work done in textbooks and notebooks will be asked.</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1) Brown wolf 2) Her Head (Poem) 3) Arthur and the sword 4) The Village school 5) The Fountain (Poem) 6) Resting Hill 7) The Fog (Poem) <p>Term 1</p> <ol style="list-style-type: none"> 1) Down the rabbit 2) Wild Duck <p>Grammar</p> <ol style="list-style-type: none"> 1) The simple present and present continuous Tenses 2) The simple past & the past continuous Tenses 3) Finite & Non-Finite verbs 4) Present participles 5) Past participles 6) The present perfect Tense 7) The past perfect Tense 8) Kinds of sentences 9) Quotation Marks 10) Designing a Poster 11) Drafting a Simple Advertisement <p>Term 1</p> <ol style="list-style-type: none"> 1) Articles 2) Determiners <p>Note : – All the work done in textbooks and notebooks will be asked.</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1) The Mask 2) Vocation (Poem) 3) Brighter Still 4) Saving the tiger 5) Cows on the beach 6) The Canterville Ghost <p>Term 1</p> <ol style="list-style-type: none"> 1) Down the rabbit 2) Wild Duck 3) Brown Wolf 4) Her Head (Poem) <p>Grammar</p> <ol style="list-style-type: none"> 1) Sub – verb Agreement 2) Conjunctions 3) Phrases & Clauses 4) Active and Passive Voice 5) Direct & Indirect speech 6) Modals 7) Question Tags 8) Prepositions 9) Semicolon 10) Factual description 11) Summary <p>Term 2</p> <ol style="list-style-type: none"> 1) The simple present and present continuous Tenses 2) The simple past & the past continuous Tenses <p>Note : – All the work done in textbooks and notebooks will be asked.</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1) The Mask 2) Vocation (Poem) 3) Brighter Still 4) Saving the tiger 5) Cows on the beach 6) The Canterville Ghost <p>Term 1</p> <ol style="list-style-type: none"> 1) Down the rabbit 2) Wild Duck 3) Brown Wolf 4) Her Head (Poem) <p>Grammar</p> <ol style="list-style-type: none"> 1) Sub – verb Agreement 2) Conjunctions 3) Phrases & Clauses 4) Active and Passive Voice 5) Direct & Indirect speech 6) Modals 7) Question Tags 8) Prepositions 9) Semicolon 10) Factual description 11) Summary 12) Compound adjective & order of adjective <p>Term 2</p> <ol style="list-style-type: none"> 1) The simple present and present continuous Tenses 2) The simple past & the past continuous Tenses <p>Note : – All the work done in textbooks and notebooks will be asked.</p>

Class - VI

Subject	Term 1	Term 2	Term 3	Annual
Mathematics	<p>Chapters</p> <ol style="list-style-type: none"> 1) Knowing our numbers 2) Whole numbers 3) Playing with numbers 4) Basic Geometry idea <p>Note – All the work done in textbooks and notebooks will be asked</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Understanding Elementary Shapes 2) Integers 3) Fraction 4) Decimals 5) Data Handling <p>Term 1</p> <ol style="list-style-type: none"> 1) Playing with numbers 2) Basic Geometry idea <p>Note – All the work done in textbooks and notebooks will be asked</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Perimeters and Area of plane figure 2) Algebra 3) Ratio & Proportion 4) Symmetry 5) Practical Geometry <p>Term 1</p> <ol style="list-style-type: none"> 1) Knowing our numbers 2) Whole numbers <p>Term 2</p> <ol style="list-style-type: none"> 1) Fraction 2) Data Handling <p>Note – All the work done in textbooks and notebooks will be asked</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Perimeters and Area of plane figure 2) Algebra 3) Ratio & Proportion 4) Symmetry 5) Practical Geometry <p>Term 1</p> <ol style="list-style-type: none"> 1) Knowing our numbers 2) Whole numbers <p>Term 2</p> <ol style="list-style-type: none"> 1) Fraction 2) Data Handling <p>Note – All the work done in textbooks and notebooks will be asked</p>

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Subject	Term 1	Term 2	Term 3	Annual
Science	<p>Chapters</p> <ol style="list-style-type: none"> 1) Food where does it come from 2) Components of food 3) Fibre to Fabric 4) Sorting materials into groups 5) Separation of substances <p>Note : – All the work done in textbooks and notebook will be asked.</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Changes around us 2) Getting to know plants 3) Body Movements 4) The Living organisms and their surroundings <p>Term 1</p> <ol style="list-style-type: none"> 1) Food where does it come from 2) Components of food <p>Note : – All the work done in textbooks and notebook will be asked.</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Light, Shadow and reflections 2) Electricity and circuits 3) Fun with magnets 4) Air around us <p>Term 1</p> <ol style="list-style-type: none"> 1) Food where does it come from 2) Components of food <p>Term 2</p> <ol style="list-style-type: none"> 1) Changes around us 2) Body movements <p>Note : – All the work done in textbooks and notebook will be asked.</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Light, Shadows and Reflections 2) Electricity and Circuits 3) Fun with magnets 4) Water 5) Air around us 6) Garbage in Garbage out <p>Term 1</p> <ol style="list-style-type: none"> 1) Food where does it come from 2) Components of food <p>Term 2</p> <ol style="list-style-type: none"> 1) Changes around us 2) Body movements <p>Note : – All the work done in textbooks and notebook will be asked.</p>

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Subject	Term 1	Term 2	Term 3	Annual
Social Science	<p>History</p> <ol style="list-style-type: none"> 1) When, Where and How 2) Early Humans 3) Farmers and Herders 4) And then, the first cities <p>Geography</p> <ol style="list-style-type: none"> 1) The Earth in the Solar System 2) Latitudes and Longitudes 3) The Motion of the Earth <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Human Diversity 2) Diversity, prejudice and Discrimination <p>Note:- All the work done in textbooks and notebook will be asked.</p>	<p>History</p> <ol style="list-style-type: none"> 1) Different ways of life 2) The Early states- janapadas..... 3) Great thinkers and New Beliefs 4) The first Empire and an inspiring Emperor <p>Geography</p> <ol style="list-style-type: none"> 1) Maps 2) The Four Realms of the Earth 3) Major Landforms of the Earth <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Understanding government 2) Elements of a democracy 3) Panchayati Raj <p>Term- 1</p> <ol style="list-style-type: none"> 1) The Earth in the Solar System 2) Latitudes and Longitudes <p>Note:- All the work done in textbooks and notebook will be asked.</p>	<p>History</p> <ol style="list-style-type: none"> 1) Life in villages & towns (project) 2) Contact with distant lands 3) India between the 4th and 7th CE (project) 4) The legacy of Ancient India <p>Geography</p> <ol style="list-style-type: none"> 1) Our Country India 2) The physical division of india 3) India Climate 4) India Natural Vegetation and Wildlife <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Local government of Urban Areas 2) District Administrative 3) Making living <p>Term 1 and Term 2</p> <ol style="list-style-type: none"> 1) The Earth in the solar system 2) Latitudes and Longitudes 3) Great thinkers and new belief 4) The first empire and an inspiring emperor <p>Note:- All the work done in textbooks and notebook will be asked.</p>	<p>History</p> <ol style="list-style-type: none"> 1) Life in villages & towns (project) 2) Contact with distant lands 3) India between the 4th and 7th CE (project) 4) The legacy of Ancient India <p>Geography</p> <ol style="list-style-type: none"> 1) Our Country India 2) The physical division of india 3) India Climate 4) India Natural Vegetation and Wildlife <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Local government of Urban Areas 2) District Administrative 3) Making living <p>Term 1 and Term 2</p> <ol style="list-style-type: none"> 1) The Earth in the solar system 2) Latitudes and Longitudes 3) Great thinkers and new belief 4) The first empire and an inspiring emperor <p>Note:- All the work done in textbooks and notebook will be asked.</p>

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Subject	Term 1	Term 2	Term 3	Annual
Computer	<p>Chapters</p> <p>1) Introduction to Computers 2) More on MS Windows 7 3) More on Microsoft Word 2010</p> <p>Note : - All the work done in textbooks and notebooks will be asked.</p>	<p>Chapters</p> <p>1) More on Microsoft Power Point 2010 2) More on Microsoft Excel 2010</p> <p>Term 1</p> <p>1) More on Microsoft Word 2010</p> <p>Note : - All the work done in textbooks and notebooks will be asked.</p>	<p>Chapters</p> <p>1) More on Internet E-mail & Ecommerce 2) More on ICT</p> <p>Term 1</p> <p>1) More on MS Windows 7</p> <p>Term 2</p> <p>1) More on Microsoft Power Point 2010</p> <p>Note : - All the work done in textbooks and notebooks will be asked.</p>	<p>Chapters</p> <p>1) More on Internet E-mail & Ecommerce 2) More on ICT</p> <p>Term 1</p> <p>1) More on MS Windows 7</p> <p>Term 2</p> <p>1) More on Microsoft Power Point 2010</p> <p>Note : - All the work done in textbooks and notebooks will be asked.</p>

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Subject	Term 1	Term 2	Term 3	Annual
GK	Chapter 1 to Chapter 20 Note : – All the work done in notebook and textbook will be asked.	Chapter 21 to Chapter 41 Term 1 Chapter 5 to 8 Note : – All the work done in notebook and textbook will be asked.	Chapter 42 to Chapter 61 Term 2 Chapter 23 to 25 Note : – All the work done in notebook and textbook will be asked.	Chapter 42 to Chapter 61 Term 1 Chapter 9 to 11 Term 2 Chapter 36 to 38 Note : – All the work done in notebook and textbook will be asked.

Class - VI

Subject	Term 1	Term 2	Term 3	Annual
Hindi	<p>सारांश – पाठ 1 से 8</p> <ol style="list-style-type: none"> चिर महान लालाजी भारत रत्न: उस्ताद बिस्मिल्ला खॉं अपराजिता रहीम के दोहे जामुन का पेड़ तारों की दुनिया में जीप पर सवार इल्लियों <p>व्याकरण :- पाठ 1 से 6</p> <ol style="list-style-type: none"> कहानी अनुच्छेद <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>	<p>सारांश – पाठ 9 से 14 और पाठ 1 व 2</p> <ol style="list-style-type: none"> अशोक का हृदय-परिवर्तन मेरी भक्ति-यात्रा गुरु-शिष्य संबंध बहती नदी जीवन में हास्य-विनोद तब याद तुम्हारी आती है <p>Term 1</p> <ol style="list-style-type: none"> चिर महान लालाजी <p>व्याकरण :- पाठ 7 से 15</p> <ol style="list-style-type: none"> कहानी अनुच्छेद अपठित गद्यांश पत्र निबंध <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>	<p>सारांश – पाठ 15 से 20 और पाठ 7 व 8</p> <ol style="list-style-type: none"> कहानी हमारे राष्ट्रध्वज की ठेस अमीर खुसरो पादुका पूजन आजादी महाश्वेती देवी <p>Term 1</p> <ol style="list-style-type: none"> तारों की दुनिया में जीप पर सवार इल्लियों <p>व्याकरण :- पाठ 16 से 20</p> <ol style="list-style-type: none"> कहानी अनुच्छेद अपठित गद्यांश पत्र निबंध संवाद <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>	<p>सारांश – पाठ 15 से 20 और पाठ 7, 8, 9, 10</p> <ol style="list-style-type: none"> कहानी हमारे राष्ट्रध्वज की ठेस अमीर खुसरो पादुका पूजन आजादी महाश्वेती देवी <p>Term 1</p> <ol style="list-style-type: none"> तारों की दुनिया में जीप पर सवार इल्लियों <p>Term 2</p> <ol style="list-style-type: none"> अशोक का हृदय-परिवर्तन मेरी भक्ति-यात्रा <p>व्याकरण :- पाठ 3, 5, 7,8, 9, 10, 11, 12, 13, 17, 19</p> <ol style="list-style-type: none"> कहानी अनुच्छेद अपठित गद्यांश पत्र निबंध संवाद <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>

Class - VI

Subject	Term 1	Term 2	Term 3	Annual
Sanskrit	<p>पाठ 1 से 4</p> <p>व्याकरण</p> <p>1) धातुरूप – पठ्, गम – (गच्छ), स्था–(तिष्ठ), नी–(नय), चिन्त् , लट्लकार: (वर्तमानकालः)</p> <p>2) शब्दरूप – बालक अकारान्त पुल्लिङ्ग</p> <p>3) संख्यावाचक शब्दाः – 1 से 10 तक।</p> <p>विशेष सूचना –</p> <p>पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>	<p>पाठ 5 से 10</p> <p>व्याकरण</p> <p>1) धातुरूप – – पठ्, गम – (गच्छ), स्था–(तिष्ठ), नी–(नय), चिन्त् – लृट्लकार: (भविष्यकालः)</p> <p>2) शब्दरूप – बालिका अकारान्त स्त्रीलिङ्ग</p> <p>3) संख्यावाचक शब्दाः – 21 से 30 तक</p> <p>4) निबंध – मम विद्यालय</p> <p>Term 1</p> <p>पाठ 1 व 2</p> <p>1) संख्यावाचक शब्दाः – 1 से 10 तक।</p> <p>विशेष सूचना –</p> <p>पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>	<p>पाठ 11 से 115</p> <p>व्याकरण</p> <p>1) धातुरूप – – पठ्, गम – गच्छ, स्था–तिष्ठ, नी–नय, चिन्त् – लङ्लकार (भूतकालः)</p> <p>2) शब्दरूप – पुष्प, मुनि</p> <p>Term 1</p> <p>पाठ 5 व 8</p> <p>निबंध – मम विद्यालय</p> <p>Term 2</p> <p>पाठ 1 व 2</p> <p>विशेष सूचना –</p> <p>पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>	<p>पाठ 11 से 115</p> <p>व्याकरण</p> <p>1) धातुरूप – – पठ्, गम – (गच्छ), स्था–(तिष्ठ), नी–(नय), चिन्त् – लङ्लकार (भूतकालः)</p> <p>2) शब्दरूप – पुष्प, मुनि</p> <p>Term 1</p> <p>पाठ 5 व 8</p> <p>निबंध – मम विद्यालय</p> <p>Term 2</p> <p>पाठ 1 व 2</p> <p>विशेष सूचना –</p> <p>पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>



FLORENCE INTERNATIONAL SCHOOL, MANASA

Affiliated to CBSE

Affiliation No : 1030648

DO'S AND DON'T FOR STUDENTS

- 1) Every student is expected to keep the good name of the school by his/her conduct and behaviour.
- 2) It is compulsory for the students to complete 75% of attendance during the session to make them eligible to take the annual examination. It is also compulsory for the students to attend extra/special classes as notified by the school.
- 3) Students should carry this almanac to school every day.
- 4) Commendation cards are given to students who deserve them as taken of appreciation for any outstanding behavior, good work observance of school regulations, or any other praiseworthy achievement.
- 5) No exemption can be granted from the compulsory games, P.T. and any activity unless a doctor's certification is submitted.
- 6) When students leave the classroom, the lights and fans must be switched off.
- 7) Repeated absence without leave or unexplained absence for more than three consecutive days renders the students liable to have his /her name struck off the rolls. Readmission may be granted only after payment of a fresh admission fee.
- 8) Students are supposed to use leave application from compulsory in case of absence.
- 9) Students are allowed to wear formals on their birth days.
- 10) Any kind of damage to school property must be care for.
- 11) Students who are not availing the school bus facilities should arrive in the school 5 minutes before the first bell.
- 12) Students who habitually keep indulging in misbehavior despite repeated warning and continuous efforts by school teachers/counselors, to improve upon their behaviour , will not be enrolled/admitted in the school during the following academic session. The warning in this regard will be given to academic session. The warning in this regard will be given to parents well in advance. The students will be liable for defaulter's remark on the following grounds
 - a) Absence from assembly (while present in campus)
 - b) Absence from 'Class' and unexplained loitering.
 - c) Scribbling graffiti.
 - d) Unruly movements or unseemly noise in the corridors or inside the building.
 - e) Insubordination
 - f) Bullying and usage of foul language.
 - g) Wearing improper incorrect or incomplete uniform,
 - h) Late coming.
 - i) Miss-Conduct while travelling in the school bus.
 - j) Stealing etc.