

Florence International School, Manasa



Affiliated to CBSE

Affiliation No : 1030648

CLASS - VII

CURRICULUM

2019 - 20

Only For Parents

Bag Schedule Class VII

Days	English	Hindi	Mathematics	Science	Social Science	Computer	GK	Sanskrit
Monday	Main Course Book & Notebook	सारांश एवं फेयर कॉपी	Book & Notebook	Main Course & Notebook	Test	-	-	-
Tuesday	Main Course Book & Notebook	सारांश एवं फेयर कॉपी	Book & Notebook	Main Course & Notebook	Main Course & Notebook	-	-	-
Wednesday	Main Course Book & Notebook	सारांश एवं फेयर कॉपी	Book & Notebook	Main Course & Notebook	Main Course & Notebook	-	-	Book & Notebook
Thursday	Main Course Book & Notebook	व्याकरण एवं व्याकरण कॉपी	Book & Notebook	Test	Main Course & Notebook	-	-	Book & Notebook
Friday	Grammar & Notebook	-	Test	Main Course & Notebook	Main Course & Notebook	Main Course & Notebook	-	-
Saturday	Grammar & Notebook	-	Notebook Checking	Notebook Checking	Notebook Checking / Revision	Practical	Main Course & Notebook	-

Class - VII

Subject	Term 1	Term 2	Term 3	Annual
English	<p>Lessons</p> <ol style="list-style-type: none"> 1) The Master Artist 2) A Secret for two 3) Madhobi, The young spring flower (Poem) 4) Maggie cuts her hair 5) The whale story 6) Upon west minster bridge (Poem) 7) Friends and flatterers (Poem) <p>Grammar</p> <ol style="list-style-type: none"> 1) Countable and Uncountable Nouns 2) Articles & Determiners 3) Adjectives 4) Phrases and Clauses 5) Preposition & Prepositional Phrases 6) Adverbs & Adverbials 7) Noun & Noun Phrases 8) The Simple & The Continuous Tenses 9) Commas and Quotation Marks 10) E-mail to the editor 11) Informal E-mail <p>Note : – All the work done in textbooks and notebooks will be asked.</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1) Sir Issac Newton 2) The Meeting 3) A narrow fellow in the grass 4) Vet in the forest 5) My unknown friend 6) Break, Break, Break (Poem) <p>Term 1</p> <ol style="list-style-type: none"> 1) Maggie cuts her hair 2) The whale story <p>Grammar</p> <ol style="list-style-type: none"> 1) The present perfect & the present perfect Continuous tense 2) The past perfect & the past perfect continuous tense 3) Future time 4) Subject verb Agreement 5) Kinds of sentences 6) Modals 7) Participles 8) Infinitives 9) Dashes 10) Story <p>Term 1</p> <ol style="list-style-type: none"> 1) Articles & Determiners 2) Adjectives <p>Note : – All the work done in textbooks and notebooks will be asked.</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1) Everest Reactions 2) Wandering singers (Poem) 3) His first flight 4) Zero hour 5) Lobster Quadrille (Poem) <p>Term 1</p> <ol style="list-style-type: none"> 1) The Master Artist 2) A Secret for two <p>Term 2</p> <ol style="list-style-type: none"> 1) Vet in the forest 2) My unknown friend <p>Grammar</p> <ol style="list-style-type: none"> 1) Gerund 2) Co-ordinating and Sub-ordinating Conjunctions 3) Relative Clauses 4) Adverb Clauses 5) Active & Passive Voice 6) Indirect Speech 7) Indirect Questions 8) Story 9) Article for the School Magazine <p>Term 1</p> <ol style="list-style-type: none"> 1) E-mail to the editor <p>Term 2</p> <ol style="list-style-type: none"> 1) Modals 2) Participles <p>Note : – All the work done in textbooks and notebooks will be asked.</p>	<p>Lessons</p> <ol style="list-style-type: none"> 1) Everest Reactions 2) Wandering singers (Poem) 3) His first flight 4) Zero hour 5) Lobster Quadrille (Poem) <p>Term 1</p> <ol style="list-style-type: none"> 1) The Master Artist 2) A Secret for two <p>Term 2</p> <ol style="list-style-type: none"> 1) Vet in the forest 2) My unknown friend <p>Grammar</p> <ol style="list-style-type: none"> 1) Gerund 2) Co-ordinating and Sub-ordinating Conjunctions 3) Relative Clauses 4) Adverb Clauses 5) Active & Passive Voice 6) Indirect Speech 7) Indirect Questions 8) Story 9) Article for the School Magazine <p>Term 1</p> <ol style="list-style-type: none"> 1) E-mail to the editor 2) The Simple & The Continuous Tenses <p>Term 2</p> <ol style="list-style-type: none"> 1) Modals 2) Participles <p>Note : – All the work done in textbooks and notebooks will be asked.</p>

Class - VII

Subject	Term 1	Term 2	Term 3	Annual
Mathematics	<p>Chapters</p> <ol style="list-style-type: none"> 1) Integers 2) Fractions and Decimals 3) Data Handling 4) Simple Equation <p>Note – All the work done in textbooks and notebooks will be asked</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Lines and angles 2) The triangle and its properties 3) Congruence of triangles 4) Comparing Quantities 5) Symmetry 6) Visualising solid shapes <p>Term 1</p> <ol style="list-style-type: none"> 1) Integers 2) Fractions and Decimals <p>Note – All the work done in textbooks and notebooks will be asked</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Rational Numbers 2) Practical Geometry 3) Perimeter and Area 4) Algebraic Expressions 5) Exponents and powers <p>Term 2</p> <ol style="list-style-type: none"> 1) The Triangle and its properties 2) Comparing Quantities <p>Term 1</p> <ol style="list-style-type: none"> 1) Data Handling 2) Simple Equation <p>Note – All the work done in textbooks and notebooks will be asked</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Rational Numbers 2) Practical Geometry 3) Perimeter and Area 4) Algebraic Expressions 5) Exponents and powers <p>Term 2</p> <ol style="list-style-type: none"> 1) The Triangle and its properties 2) Comparing Quantities <p>Term 1</p> <ol style="list-style-type: none"> 1) Data Handling 2) Simple Equation <p>Note – All the work done in textbooks and notebooks will be asked</p>

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Subject	Term 1	Term 2	Term 3	Annual
Science	<p>Chapters</p> <ol style="list-style-type: none"> 1) Nutrition in Plants 2) Nutrition in Animals 3) Structure of matter 4) Animal fibres 5) Heat – A form of energy 6) Acids, Bases and Salts <p>Note : – All the work done in textbooks and notebook will be asked.</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Physical and Chemical Changes 2) Weather, Climate and Adaptation of animals 3) Soil 4) Respiration 5) Heat 6) Transportation in plants and animals 7) Reproduction in plants <p>Note : – All the work done in textbooks and notebook will be asked.</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Motion and time 2) Winds, Storms and Cyclones 3) Light 4) Electric current and its effects 5) Water – A precious resource 6) Forests –Our life line 7) Waste water management 8) Soil <p>Note : – All the work done in textbooks and notebook will be asked.</p>	<p>Chapters</p> <ol style="list-style-type: none"> 1) Motion and time 2) Winds, Storms and Cyclones 3) Light 4) Electric current and its effects 5) Water – A precious resource 6) Forests –Our life line 7) Waste water management 8) Soil 9) Nutrition in plants <p>Note : – All the work done in textbooks and notebook will be asked.</p>

Class - VII

Subject	Term 1	Term 2	Term 3	Annual
Social Science	<p>History</p> <ol style="list-style-type: none"> 1) Where, When and How the medieval period in India 2) New kings and kingdoms 3) The Delhi Sultanate (1206-1526)CE <p>Geography</p> <ol style="list-style-type: none"> 1) Our Environment 2) The interior of Earth 3) The Changing face of the Earth 4) The Atmosphere <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Democracy 2) Institutional representation of democracy <p>Note : – All the work done in the textbook and notebook will be asked.</p>	<p>History</p> <ol style="list-style-type: none"> 1) The Mughal Empire 2) Architecture as power 3) Towns, trade and crafts people 4) Social Changes in Tribal and Nomadic communications <p>Geography</p> <ol style="list-style-type: none"> 1) Elements of weather and climate 2) Atmospheric pressure and winds 3) Humidity and Rainfall 4) The hydrosphere <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) State Government 2) Media and democracy 3) Advertising the media <p>Term 1</p> <ol style="list-style-type: none"> 1) Where, When and How the medieval period in India 2) The Atmosphere 3) Democracy <p>Note : – All the work done in the textbook and notebook will be asked.</p>	<p>History</p> <ol style="list-style-type: none"> 1) Popular belief and religious debates 2) The growth of regional cultures <p>Geography</p> <ol style="list-style-type: none"> 1) Natural vegetations and wildlife 2) The human environment :- settlements, Transport and Communication 3) Life in tropical and sub tropical region 4) Life in temperate grasslands <p>The prairie and the Veldt</p> <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Role played by Gender 2) Market around us <p>Term 1</p> <p>History</p> <ol style="list-style-type: none"> 1) New kings and kingdoms <p>Geography</p> <ol style="list-style-type: none"> 1) The Changing face of the Earth <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Institutional representation of democracy <p>Term 2</p> <p>History</p> <ol style="list-style-type: none"> 1) The Mughal Empire <p>Geography</p> <ol style="list-style-type: none"> 1) Elements of weather and climate <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) State Government <p>Note : – All the work done in the textbook and notebook will be asked.</p>	<p>History</p> <ol style="list-style-type: none"> 1) Popular belief and religious debates 2) The growth of regional cultures <p>Geography</p> <ol style="list-style-type: none"> 1) The human environment :-settlements, Transport and Communication 2) Life in tropical and sub tropical region 3) Life in temperate grasslands <p>The prairie and the Veldt</p> <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Role played by Gender 2) Market around us <p>Term 1</p> <p>History</p> <ol style="list-style-type: none"> 1) New kings and kingdoms <p>Geography</p> <ol style="list-style-type: none"> 1) The Changing face of the Earth <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) Institutional representation of democracy <p>Term 2</p> <p>History</p> <ol style="list-style-type: none"> 1) The Mughal Empire <p>Geography</p> <ol style="list-style-type: none"> 1) Elements of weather and climate <p>Social and Political Life</p> <ol style="list-style-type: none"> 1) State Government <p>Note : – All the work done in the textbook and notebook will be asked.</p>

Class - VII

Subject	Term 1	Term 2	Term 3	Annual
Computer	<p>Chapters</p> <p>1) Introduction to Computer</p> <p>2) More on MS Windows 7</p> <p>3) More on Microsoft Excel 2010: Formulas & Functions</p> <p>Note :- All the work done in textbooks and notebooks will be asked.</p>	<p>Chapters</p> <p>1) Chart in Microsoft Excel 2010</p> <p>2) Computer Virus</p> <p>3) Learn to use Adobe flash professional CS6</p> <p>Term 1</p> <p>1) More on Microsoft Excel 2010: Formulas & Functions</p> <p>Note :- All the work done in textbooks and notebooks will be asked.</p>	<p>Chapters</p> <p>1) More on Internet</p> <p>2) More on ICT</p> <p>Term 1</p> <p>1) More on MS Windows 7</p> <p>Term 2</p> <p>1) Chart in Microsoft Excel 2010</p> <p>Note :- All the work done in textbooks and notebooks will be asked.</p>	<p>Chapters</p> <p>1) More on Internet</p> <p>2) More on ICT</p> <p>Term 1</p> <p>1) More on MS Windows 7</p> <p>Term 2</p> <p>1) Chart in Microsoft Excel 2010</p> <p>Note :- All the work done in textbooks and notebooks will be asked.</p>

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Subject	Term 1	Term 2	Term 3	Annual
GK	Chapter 1 to Chapter 21 Note : – All the work done in notebook and textbook will be asked.	Chapter 22 to Chapter 45 Term 1 Chapter 1 to 3 Note : – All the work done in notebook and textbook will be asked.	Chapter 46 to Chapter 66 Term 2 Chapter 26 to 28 Note : – All the work done in notebook and textbook will be asked.	Chapter 46 to Chapter 66 Term 1 Chapter 15 to 16 Term 2 Chapter 26 to 28 Note : – All the work done in notebook and textbook will be asked.

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Subject	Term 1	Term 2	Term 3	Annual
Hindi	<p>1) आत्मत्राण 2) बालमजदूरी: एक अभिशाप 3) कार्ल मार्क्स 4) गौरा 5) कबीर के दोहे 6) जापान से मित्र को पत्र 7) खान-पान की बदलती संस्कृति</p> <p>व्याकरण 1) भाषा, लिपी और व्याकरण 2) वर्ण विन्यास 3) संधि 4) शब्द रचना 5) उपसर्ग और प्रत्यय 6) समास 7) संज्ञा 8) संज्ञा के प्रकार</p> <p>अनुच्छेद लेखन- स्वतंत्रता दिवस निबंध 2) केरल का उल्लास पर्व ओणम 3) मेरा प्यारा भारत वर्ष</p> <p>पत्र 1) आर्थिक सहायता हेतु 2) खाद्य पदार्थों में मिलावट की शिकायत</p> <p>कहानी -1) जादू का शंख</p> <p>विशेष सूचना - पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>	<p>8) मेरी डायरी के पन्ने 9) तक्षशिला का वैभव 10) चाओबी मौसी की पेंशन 11) मेरी तमिलनाडु की यात्रा 12) मीरा के पद 13) भारत के आदिवासी 14) बहू की विदा</p> <p>व्याकरण 9) वचन 10) कारक 11) सर्वनाम 12) विशेषण 13) क्रिया 14) काल 15) वाच्य 16) अव्यय या अविकारी शब्द</p> <p>पत्र 3 व 4</p> <p>अनुच्छेद- 2) मेरी प्रथम रेलयात्रा</p> <p>निबंध 4) वसंत ऋतु 5) विज्ञान के बढ़ते चरण</p> <p>पत्र औपचारिक 3) बिजली की अनियमितता 4) शैक्षिक भ्रमण पर जाने की अनुमति हेतु</p> <p>कहानी 2) सोनपुच्छी सर्प</p> <p>विशेष सूचना - पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>	<p>15) सच्चा भारत 16) भारत का स्वतंत्रता संग्राम 17) मित्रता 18) नचिकेता 19) और भी है 20) भारतीय संस्कृति</p> <p>व्याकरण 17) पद परिचय 18) पदबंध 19) वाक्य विचार 20) विराम चिह्न 21) वाक्य शोधन 22) अलंकार 23) मुहावरे और लोकोक्तियों 24) रचनात्मक अभिव्यक्ति</p> <p>पत्र 5, 6</p> <p>औपचारिक पत्र 5) हिंदी दिवस आयोजित करने हेतु 6) कक्षा में चोरी की घटना के लिए निबंध 6) प्रदूषण- एक समस्या 8) ऐतिहासिक स्मारक ताजमहल</p> <p>अनुच्छेद व्यायाम का महत्व</p> <p>कहानी 3) किताब की चोरी</p> <p>Term 1 3) कार्लमार्क्स 4) गौरा</p> <p>व्याकरण 3) संधि 4) शब्द रचना</p> <p>Term 2 11) मेरी तमिलनाडु की यात्रा 12) मीरा के पद</p> <p>व्याकरण 10) कारक 11) सर्वनाम</p> <p>विशेष सूचना - पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>	<p>15) सच्चा भारत 16) भारत का स्वतंत्रता संग्राम 17) मित्रता 18) नचिकेता 19) और भी है 20) भारतीय संस्कृति</p> <p>व्याकरण 17) पद परिचय 18) पदबंध 19) वाक्य विचार 20) विराम चिह्न 21) वाक्य शोधन 22) अलंकार 23) मुहावरे और लोकोक्तियों 24) रचनात्मक अभिव्यक्ति</p> <p>पत्र 5, 6</p> <p>औपचारिक पत्र 5) हिंदी दिवस आयोजित करने हेतु 6) कक्षा में चोरी की घटना के लिए निबंध 6) प्रदूषण- एक समस्या 8) ऐतिहासिक स्मारक ताजमहल</p> <p>अनुच्छेद व्यायाम का महत्व</p> <p>कहानी 3) किताब की चोरी</p> <p>Term 1 3) कार्लमार्क्स 4) गौरा</p> <p>व्याकरण 3) संधि 4) शब्द रचना</p> <p>Term 2 11) मेरी तमिलनाडु की यात्रा 12) मीरा के पद</p> <p>व्याकरण 10) कारक 11) सर्वनाम</p> <p>विशेष सूचना - पाठ्यपुस्तक व कार्यपुस्तिका में लिखित सभी कार्य पूछा जायेगा।</p>

Class - VII

Subject	Term 1	Term 2	Term 3	Annual
Sanskrit	<p>पाठ 1 से 4</p> <p>व्याकरण</p> <p>1) धातुरूप – लट्लकार: (वर्तमानकाल:) – चर, कृ,, वस्, दृश् (पश्य), स्था (तिष्ठ), पच, पा (पिब)</p> <p>2) शब्दरूप – नदी, मति</p> <p>3) संख्यावाचक शब्दाः – 1 से 20 तक</p> <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>	<p>पाठ 5 से 10</p> <p>व्याकरण</p> <p>1) धातुरूप – लृट्लकार: (भविष्यकाल:) – चर, कृ,, वस्, दृश् (पश्य), स्था (तिष्ठ), पच, पा (पिब)</p> <p>2) शब्दरूप – वारि, पितृ निबंध</p> <p>पठित गद्यांश</p> <p>3) संख्यावाचक शब्दाः – 21 से 40 तक</p> <p>Term 1</p> <p>1) पाठ 1 व 2</p> <p>2) संख्यावाचक शब्दाः – 1 से 20 तक</p> <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>	<p>पाठ 11 से 15</p> <p>व्याकरण</p> <p>1) धातुरूप – लङ्लकार: (भूतकाल / अतीतकाल:) – चर, कृ,, वस्, दृश् (पश्य), स्था (तिष्ठ), पच, पा (पिब)</p> <p>चर्, पच–लोट्लकार:</p> <p>2) शब्दरूप – मधु</p> <p>3) संख्यावाचक शब्दाः – 41 से 50 तक</p> <p>पठित पद्यांश</p> <p>Term 1</p> <p>1) पाठ 1 व 2</p> <p>2) संख्यावाचक शब्दाः – 1 से 20 तक</p> <p>Term 2</p> <p>1) पाठ 6 व 9</p> <p>2) निबंध</p> <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>	<p>पाठ 11 से 15</p> <p>व्याकरण</p> <p>1) धातुरूप – लङ्लकार: (भूतकाल / अतीतकाल:) – चर, कृ,, वस्, दृश् (पश्य), स्था (तिष्ठ), पच, पा (पिब)</p> <p>चर्, पच–लोट्लकार:</p> <p>2) शब्दरूप – मधु</p> <p>3) संख्यावाचक शब्दाः – 41 से 50 तक</p> <p>पठित पद्यांश</p> <p>Term 1</p> <p>1) पाठ 1 व 2</p> <p>2) संख्यावाचक शब्दाः – 1 से 20 तक</p> <p>Term 2</p> <p>1) पाठ 6 व 9</p> <p>2) निबंध</p> <p>विशेष सूचना – पाठ्यपुस्तक व कार्यपुस्तिका मे लिखित सभी कार्य पूछा जायेगा।</p>



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DO'S AND DON'T FOR STUDENTS

- 1) Every student is expected to keep the good name of the school by his/her conduct and behaviour.
- 2) It is compulsory for the students to complete 75% of attendance during the session to make them eligible to take the annual examination. It is also compulsory for the students to attend extra/special classes as notified by the school.
- 3) Students should carry this almanac to school every day.
- 4) Commendation cards are given to students who deserve them as taken of appreciation for any outstanding behavior, good work observance of school regulations, or any other praiseworthy achievement.
- 5) No exemption can be granted from the compulsory games, P.T. and any activity unless a doctor's certification is submitted.
- 6) When students leave the classroom, the lights and fans must be switched off.
- 7) Repeated absence without leave or unexplained absence for more than three consecutive days renders the students liable to have his /her name struck off the rolls. Readmission may be granted only after payment of a fresh admission fee.
- 8) Students are supposed to use leave application from compulsory in case of absence.
- 9) Students are allowed to wear formals on their birth days.
- 10) Any kind of damage to school property must be care for.
- 11) Students who are not availing the school bus facilities should arrive in the school 5 minutes before the first bell.
- 12) Students who habitually keep indulging in misbehavior despite repeated warning and continuous efforts by school teachers/counselors, to improve upon their behaviour , will not be enrolled/admitted in the school during the following academic session. The warning in this regard will be given to academic session. The warning in this regard will be given to parents well in advance. The students will be liable for defaulter's remark on the following grounds
 - a) Absence from assembly (while present in campus)
 - b) Absence from 'Class' and unexplained loitering.
 - c) Scribbling graffiti.
 - d) Unruly movements or unseemly noise in the corridors or inside the building.
 - e) Insubordination
 - f) Bullying and usage of foul language.
 - g) Wearing improper incorrect or incomplete uniform,
 - h) Late coming.
 - i) Miss-Conduct while travelling in the school bus.
 - j) Stealing etc.